

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Missouri State University Bachelor of Social Work Program**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Case Presentation | 18/25 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Case Presentation | 4/6 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Case Presentation | 4/6 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Case Presentation | 4/6 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Case Presentation | 4/6 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Presentation | 18/25 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Presentation | 18/25 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Presentation | 18/25 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Presentation | 18/25 points | 90% |
| Instrument 2: Learning Plan | 7/10 points |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 05/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**60**)** | **Program Option 1****Outcomes:**Seated**n = (**25) | **Program Option 2****Outcomes:**Online**n = (**35) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 90% | 95.5% | 96% | 95% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 99.5% | 100% | 99% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 90% | 98.5% | 98% | 99% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 90% | 98.5% | 98% | 99% |
| **Competency 5:** Engage in Policy Practice | 90% | 98.5% | 98% | 99% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 99.5% | 100% | 99% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 99.5% | 100% | 99% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 99.5% | 100% | 99% |