

RSPA Student Satisfaction Survey: 2008 Spring - 2014 Fall						n=211
n=211	1= "very dissatisfied" (%)	2= "somewhat dissatisfied" (%)	3= "neutral" (%)	4= "satisfied" (%)	5= "very satisfied" (%)	Mean
Quality of instruction	0 (0.00%)	6 (2.84%)	7 (3.32%)	117 (55.45%)	81 (38.39%)	4.29
Content of courses	2 (0.95%)	5 (2.37%)	35 (16.59%)	105 (49.76%)	64 (30.33%)	4.06
The variety of teaching methods used.	3 (1.42%)	0 (0.00%)	44 (20.85%)	90 (42.65%)	74 (35.07%)	4.1
Degree to which academic excellence is expected.	2 (0.95%)	11 (5.24%)	29 (13.81%)	105 (49.76%)	63 (30.00%)	4.03
Degree to which I feel stimulated to learn.	0 (0.00%)	13 (6.16%)	25 (11.85%)	106 (50.24%)	67 (31.75%)	4.08
Degree to which I feel faculty are committed to helping me learn.	2 (0.95%)	4 (1.90%)	9 (4.27%)	95 (45.02%)	101 (47.87%)	4.37
Degree to which course materials - books, readings, laboratory exercises are current.	3 (1.42%)	3 (1.42%)	40 (18.96%)	74 (35.07%)	91 (43.13%)	4.17
Degree to which faculty follow their syllabi throughout the semester.	3 (1.42%)	2 (0.95%)	44 (20.85%)	74 (35.07%)	88 (41.71%)	4.15
Extent to which faculty follow their stated grading policies.	3 (1.42%)	3 (1.42%)	12 (5.69%)	86 (40.76%)	107 (50.71%)	4.38
Fairness of grading in the courses I have taken.	1 (0.47%)	5 (2.37%)	3 (1.42%)	98 (46.29%)	104 (49.29%)	4.42
Frequency of feedback of student performance by faculty.	0 (0.00%)	7 (3.32%)	52 (24.64%)	87 (41.23%)	65 (30.81%)	4
Timeliness of feedback from assignments.	0 (0.00%)	12 (5.69%)	52 (24.64%)	97 (45.95%)	50 (23.70%)	3.88
Degree to which I feel that I am treated respectfully by faculty.	3 (1.42%)	15 (7.11%)	20 (9.48%)	97 (45.97%)	76 (36.02%)	4.08
Degree to which I feel I am treated respectfully by staff.	0 (0.00%)	14 (6.64%)	74 (35.07%)	53 (25.12%)	70 (33.18%)	3.85
Degree to which the RSPA faculty as a group seem approachable.	0 (0.00%)	7 (3.32%)	21 (9.95%)	80 (37.91%)	103 (48.82%)	4.32
Class size in major courses.	0 (0.00%)	6 (2.84%)	7 (3.32%)	80 (37.91%)	117 (55.445%)	4.47
Degree to which technology is needed.	0 (0.00%)	18 (8.53%)	52 (24.64%)	100 (47.39%)	41 (19.43%)	3.78
Use of audiovisual equipment and technology to enrich the classroom experience.	0 (0.00%)	4 (1.90%)	58 (27.49%)	130 (61.61%)	18 (8.53%)	3.77
Adequacy of RSPA library materials - books, journals, online resources.	0 (0.00%)	6 (2.84%)	76 (36.02%)	96 (46.45%)	30 (14.22%)	3.72
Opportunities to gain experience outside the classroom.	0 (0.00%)	5 (2.37%)	9 (4.27%)	100 (47.39%)	96 (45.50%)	4.37
Physical condition of classrooms and offices.	0 (0.00%)	3 (1.42%)	30 (14.22%)	140 (66.35%)	38 (18.01%)	4.01
Classroom opportunities that addressed issues of inclusion and diversity in parks and recreation.	0 (0.00%)	4 (1.90%)	17 (8.06%)	106 (50.24%)	84 (39.81%)	4.28
Accessibility of classrooms and offices space.	3 (1.42%)	3 (1.42%)	33 (15.64%)	101 (47.87%)	71 (33.65%)	4.11

Opportunities to use up-to-date equipment used by employers in my field.	1 (0.47%)	5 (2.37%)	26 (12.32%)	100 (47.39%)	79 (37.44%)	4.19
Opportunities for guest speakers and off-site field trips that enhance learning.	1 (0.47%)	5 (2.37%)	0 (0.00%)	90 (42.65%)	115 (54.50%)	4.48
Opportunities for hands-on learning experiences.	0 (0.00%)	6 (2.84%)	5 (2.37%)	80 (37.91%)	120 (56.87%)	4.49
Opportunities for participation in student clubs, RSPA or Rho Phi Lambda Fraternity.	0 (0.00%)	13 (6.16%)	56 (26.54%)	62 (29.38%)	80 (37.91%)	3.99
Opportunities to engage in public affairs and service-learning experiences.	0 (0.00%)	4 (1.90%)	29 (13.74%)	70 (33.18%)	108 (51.18%)	4.34
Off-campus opportunities (practicum, field trips, service learning, conferences, community service projects, RSPA activities) that provided you experience with diverse communities.	0 (0.00%)	5 (2.37%)	10 (4.74%)	81 (38.39%)	115 (54.50%)	4.45
Availability of RSPA courses when you register.	0 (0.00%)	8 (3.79%)	11 (5.21%)	119 (56.40%)	73 (34.60%)	4.22
Unresolved scheduling conflicts you have experienced between required courses.	0 (0.00%)	2 (0.95%)	96 (46.45%)	91 (43.13%)	20 (9.48%)	3.61
Degree to which faculty are available during posted office hours	1 (0.47%)	1 (0.47%)	42 (19.91%)	102 (48.34%)	65 (30.81%)	4.09
Degree to which faculty are available during non-posted office hours.	1 (0.47%)	9 (4.27%)	36 (17.06%)	110 (52.13%)	55 (26.07%)	3.99
Availability of my advisor for appointments within a reasonable amount of time.	1 (0.47%)	6 (2.84%)	18 (8.53%)	90 (42.65%)	96 (45.50%)	4.3
My academic advisor's knowledge of university rules and policies.	3 (1.42%)	12 (5.69%)	20 (9.48%)	84 (39.81%)	92 (43.60%)	4.18
My academic advisor's knowledge of major program requirements.	3 (1.42%)	4 (1.90%)	27 (12.80%)	63 (29.86%)	114 (54.03%)	4.33
My academic advisor's knowledge of General Education requirements.	2 (0.95%)	6 (2.84%)	28 (13.27%)	67 (31.75%)	108 (51.18%)	4.29
My academic advisor's ability to provide career guidance in my intended field.	8 (3.79%)	12 (5.69%)	19 (9.00%)	90 (42.65%)	82 (38.86%)	4.07
Degree that my academic advisor seems genuinely interested in helping me.	9 (4.27%)	4 (1.90%)	10 (4.74%)	96 (46.45%)	90 (42.65%)	4.21
I am a: 1=freshman 2=sophomore 3=junior 4=senior	0 (0.00%)	0 (0.00%)	0 (0.00%)	0(0.00%)	211 (100%)	4.03
I have been a major: (including semester you are now taking classes) 1=1semester 2=2 semesters 3=3 semesters 4=4 semesters 5= 5+ semesters	0 (0.00%)	0 (0.00%)	0 (0.00%)	101 (47.07%)	110 (52.13%)	4.48
My advisor is: 1= Dr. Burnett 2= Dr. Ernce 3= Dr. Gibson 4= Dr. Illum 5= Dr. Liang	20 (9.48%)	43 (20.38%)	48 (22.75%)	54 (25.59%)	46 (21.80%)	NA