



Missouri State[™]
U N I V E R S I T Y

HLC Town Hall Meeting

Clif Smart
Frank Einhellig
Tammy Jahnke

Importance of Accreditation

- HLC accreditation since 1915 (100 year anniversary)
- Eligibility for Title IV funding
- Celebrate our successes!
- Recognize our challenges

Purpose of Town Hall Meeting

Educational

- Process
- Timeline
- Accreditation Criteria and Core Components

Feedback

- Are there strengths or concerns missing from the list?
- Is there evidence (documents, reports) missing from the report that should be included?
- Are there concerns from the 2005 report that we have neglected?



HLC Steering Committee

James Baker

Bill Cheek

Lynn Cline

Ken Coopwood

Rachelle Darabi

Thomas Dicke

Steve Foucart

Keri Franklin

Cynthia Hail

Rob Hornberger

Tammy Jahnke

Etta Madden

Matt Morris

Sarah Nyquist

Don Simpson

Elizabeth (Libby) Rozell

Colette Witkowski

Derek Yost

Sherry Jones, Administrative Assistant



Pathways to Reaffirmation of Accreditation

Open Pathway – 10 year cycle

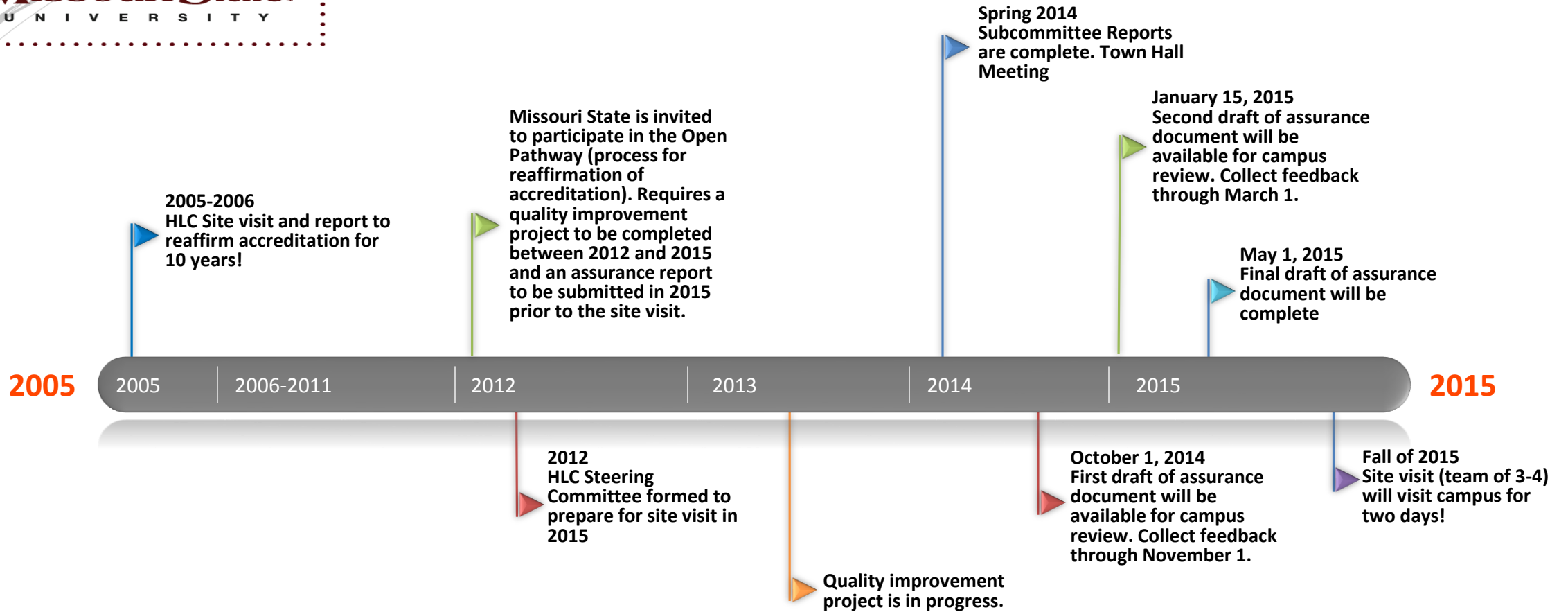
- Requires annual reports by Institutional Research and Chief Financial Officer
- Requires that we notify HLC of significant changes.
- Requires a Quality Improvement Project – proposal and final report
- Requires updated assurance argument with evidence in years 4 and 10.
- Requires a site visit in year 10 by a trained peer review team.

Frank Einhellig



Timeline, Criteria and Core Components

Missouri State University must provide evidence and a narrative (the assurance argument) that we meet all five criteria and core components.



Annual financial and enrollment reports submitted to HLC

HLC changes monitored, concerns reviewed from 2005

Five Criteria

Criterion One. Mission

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Criterion One Subcommittee

Victor Matthews—Chair. Members—Bill Cheek, Ken Coopwood, Cynthia Hail, Cathy Pearman, Joshua Smith.

Five Criteria

Criterion Two. Integrity: Ethical and Responsible Conduct

The institution acts with integrity; its conduct is ethical and responsible.

Criterion Two Subcommittee

Elizabeth Rozell—Chair. Members—Jim Baker, Deanne Camp, Tim Daugherty, Sarah Nixon, Don Simpson, Xingping Sun.

Five Criteria

Criterion Three. Teaching and Learning: Quality, Resources, and Support

The institution provides high quality education, wherever and however its offerings are delivered.

Criterion Three Subcommittee

Rachelle Darabi—Chair. Members—Andrew Cline, Crystal Gale, Rob Hornberger, Dianne Slattery, Colette Witkowski.

Five Criteria

Criterion Four. Teaching and Learning: Evaluation and Improvement

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Criterion Four Subcommittee

Keri Franklin—Chair. Members—Members - Lynn Cline, Tom Dicke, Angela Kohnen, Ken Vollmar, Rebecca Woodard.

Five Criteria

Criterion Five. Resources, Planning, and Institutional Effectiveness

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

Criterion Five Subcommittee

Etta Madden—Chair. Members—Michael Foster, Steve Foucart, Kathleen Kennedy, Matt Morris, James Scott.

Tammy Jahnke



Findings of the Steering Committee

- Concerns from 2005
- Accomplishments since 2005
- Current concerns

Review of Concerns–2005 Report

- Diversity
- Public affairs mission is not embedded into general education curriculum.
- Valuing of assessment is not consistent across campus.
- Program review process needs attention.
- Recommend external reviewers for promotion and tenure.
- Pay attention to transfer students. Write articulation agreements.
- Fee structure seems overly complex.

Celebrating our Successes!



Strengths/Accomplishments from 2005–present

Criterion One. Mission

- Mission statement integrated into long range plans and public documents.
- Budget priorities support the mission of educating persons.
- Defining learning outcomes for public affairs mission and integration into the curriculum.
- Co-curricular, signature events/activities that support the public affairs mission.
- Serving the public good is a foundation for the community engagement.

Strengths/Accomplishments from 2005–present

Criterion Two. Integrity

- The online policy library
- MSU internal auditor (direct report to the BOG) and external auditor annually review finances and processes.
- Hired a VP for Diversity and Inclusion
- MSU information security officer protects critical information and privacy.
- MSU publications highlight our mission–“The Mind’s Eye”, “eJournal of Public Affairs”

Strengths/Accomplishments from 2005–present

Criterion Three. Teaching/Learning-Quality/Resources/Support

- MSU has outstanding faculty.
- Master Advisor Program to help ensure quality.
- General education program now aligns with public affairs mission.
- Program review process.

Strengths/Accomplishments from 2005–present

Criterion Four. Teaching/Learning-Evaluation and Improvement

- Enhanced program review/accreditation cycle and calendar posted on website.
- Reinvented the Office of Assessment to focus on institutional assessment.
- Grad Track software—Career Center
- Departments have adopted student learning outcomes for each program.

Strengths/Accomplishments from 2005–present

Criterion Five. Resources, Planning & Institutional Effectiveness

- Planning process in place since 1995.
- Budget process transparency increased in 2005.
- MSU has a well-planned and implemented financial reserve system.
- Communication has improved with the addition of the President's blog, Provost Communiqué, Twitter feeds and committee process.

Concerns and Challenges

- Continue to work on the challenges of integrating diversity into university's social fabric.
- Maintain momentum in promoting the public affairs mission.
- Fee structure remains complicated.
- Continue to address infrastructure needs for online/blended academic programming.
- Continue to monitor course overload inconsistencies across colleges.
- Continue to strengthen internal audit.
- Provide evidence that policies and syllabi differentiate between graduate and undergraduate student learning outcomes.

Concerns and Challenges

- Monitor policies and practices for review and support of per course faculty.
- Continue to provide high impact practices and improve promotion to students.
- Accountability and improvement of student learning.
- Opportunities to learn from one another about the results of assessment efforts.
- Continue to have conversations around post-graduate success.
- The university's deferred maintenance list is long.

Key Websites

- [Higher Learning Commission](#)
- Missouri State University websites:
 - [HLC website](#)
 - [HLC Steering Committee](#)
 - [QIP Information](#)
 - [Accreditations](#)



What we need from you!

- Are there strengths or concerns missing from the list?
- Is there evidence (documents, reports) missing from the report that should be included?
- Are there concerns from the 2005 report that we have neglected?
- Contact any HLC Steering Committee member to provide feedback.
- Read drafts of the report as they are posted in the coming year and provide feedback.