

Missouri Non-Traditional Student Profile

This report includes Graduate Students. This report includes China Campus Students.

Census	Fall 2024 Headcount % of Total		Fall 2023 Headcount % of Total		Fall 2022 Headcount % of Total	
Total Students:	4,671		4,816		4,656	
Student Class:						
Freshman	239	5.1%	201	4.2%	170	3.7%
Sophomore	223	4.8%	210	4.4%	196	4.2%
Junior	446	9.5%	389	8.1%	411	8.8%
Senior	1,129	24.2%	1,120	23.3%	1,105	23.7%
Graduate	2,634	56.4%	2,896	60.1%	2,774	59.6%
College of Major:						
Agriculture	91	1.9%	92	1.9%	72	1.5%
Arts & Letters	0	n/a	0	n/a	384	8.2%
Business	0	n/a	0	n/a	1,014	21.8%
College of Business	1,003	21.5%	1,027	21.3%	0	n/a
College of Education	729	15.6%	925	19.2%	0	n/a
College of Natural & Applied Sciences	281	6.0%	299	6.2%	0	n/a
Education	0	n/a	0	n/a	1,058	22.7%
Extended Campus Programs	64	1.4%	66	1.4%	61	1.3%
Graduate College	262	5.6%	335	7.0%	259	5.6%
Health & Human Services	0	n/a	0	n/a	899	19.3%
Humanities & Public Affairs	0	n/a	0	n/a	472	10.1%
Library Science, Department of	43	0.9%	30	0.6%	0	n/a
McQueary College of Health and Humar	n Service <u>1</u> ,9174	25.1%	1,091	22.7%	0	n/a
Natural & Applied Sciences	0	n/a	0	n/a	367	7.9%
Reynolds College of Arts, Social Science	s & Huma 90419 es	20.3%	880	18.3%	0	n/a
Undergraduate College/Provost	75	1.6%	71	1.5%	70	1.5%
Campus of Dominant Enrollment*:						
Springfield Campus Day	1,488	31.9%	1,574	32.7%	1,362	29.3%
Springfield Campus Eve	219	4.7%	226	4.7%	255	5.5%
China Campus	0	n/a	0	n/a	1	0.0%
Off Campus	24	0.5%	32	0.7%	49	1.1%
Online Campus	2,939	62.9%	2,984	62.0%	2,989	64.2%
Unknown	1	0.0%	0	n/a	0	n/a
Race/Ethnicity:						
American Indian or Alaskan Native	29	0.6%	31	0.6%	24	0.5%
Asian	104	2.2%	99	2.1%	112	2.4%
Black or African American	193	4.1%	204	4.2%	197	4.2%
Hispanic or Latino	253	5.4%	266	5.5%	220	4.7%
Native Hawaiian or Other Pacific Island		0.1%	6	0.1%	6	0.1%

Location: Student.Campus-wide Census.ODSPROD - Non-Traditional Student Profile

Datablock: ODSPROD - Non-Traditional Student Profile

Report Name: 1-Non-Traditional Student Profile

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Census	Fall 2	Fall 2024		Fall 2023		Fall 2022	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	
White or Caucasian	3,395	72.7%	3,502	72.7%	3,458	74.3%	
More than one race	146	3.1%	137	2.8%	128	2.7%	
Non-Resident Alien	427	9.1%	450	9.3%	382	8.2%	
Unknown	117	2.5%	121	2.5%	129	2.8%	
Underrepresented** Total:	732	15.7%	743	15.4%	687	14.8%	

Fall 2024 Headcount % of Total		Fall 2023 Headcount % of Total		Fall 2022 Headcount % of Total	
128	2.7%	116	2.4%	106	2.3%
1,754	37.6%	1,817	37.7%	1,811	38.9%
856	18.3%	890	18.5%	933	20.0%
693	14.8%	693	14.4%	630	13.5%
1,122	24.0%	1,184	24.6%	1,083	23.3%
118	2.5%	116	2.4%	93	2.0%
1,824	39.0%	1,846	38.3%	1,848	39.7%
2,824	60.5%	2,952	61.3%	2,796	60.1%
23	0.5%	18	0.4%	12	0.3%
5	0.1%	14	0.3%	8	0.2%
482	10.3%	494	10.3%	442	9.5%
869	18.6%	924	19.2%	905	19.4%
3,315	71.0%	3,384	70.3%	3,301	70.9%
2,050	43.9%	1,992	41.4%	1,788	38.4%
2,621	56.1%	2,824	58.6%	2,868	61.6%
513	11.0%	481	10.0%	453	9.7%
48	1.0%	36	0.7%	22	0.5%
4,617	98.8%	4,768	99.0%	4,623	99.3%
54	1.2%	48	1.0%	33	0.7%
	128 1,754 856 693 1,122 118 1,824 2,824 23 5 482 869 3,315 2,050 2,621 513 48 48	$\begin{array}{cccccccc} 128 & 2.7\% \\ 1,754 & 37.6\% \\ 856 & 18.3\% \\ 693 & 14.8\% \\ 1,122 & 24.0\% \\ 118 & 2.5\% \\ 1,824 & 39.0\% \\ 2,824 & 60.5\% \\ 23 & 0.5\% \\ 23 & 0.5\% \\ 5 & 0.1\% \\ 482 & 10.3\% \\ 869 & 18.6\% \\ 3,315 & 71.0\% \\ 2,050 & 43.9\% \\ 2,621 & 56.1\% \\ 513 & 11.0\% \\ 48 & 1.0\% \\ 4,617 & 98.8\% \\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	128 $2.7%$ 116 $2.4%$ $1,754$ $37.6%$ $1,817$ $37.7%$ 856 $18.3%$ 890 $18.5%$ 693 $14.8%$ 693 $14.4%$ $1,122$ $24.0%$ $1,184$ $24.6%$ 118 $2.5%$ 116 $2.4%$ $1,824$ $39.0%$ $1,846$ $38.3%$ $2,824$ $60.5%$ $2,952$ $61.3%$ 23 $0.5%$ 18 $0.4%$ 5 $0.1%$ 14 $0.3%$ 482 $10.3%$ 494 $10.3%$ 869 $18.6%$ 924 $19.2%$ $3,315$ $71.0%$ $3,384$ $70.3%$ $2,050$ $43.9%$ $1,992$ $41.4%$ $2,621$ $56.1%$ $2,824$ $58.6%$ 513 $11.0%$ 481 $10.0%$ 48 $1.0%$ 36 $0.7%$ $4,617$ $98.8%$ $4,768$ $99.0%$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Location: Student.Campus-wide Census.ODSPROD - Non-Traditional Student Profile Datablock: ODSPROD - Non-Traditional Student Profile

Census	Fall 2024		Fall 2023		Fall 2022	
	Headcount	% of Total	Headcount 9	% of Total	Headcount	% of Total
Admit Type:						
Continuing-Degree Seeking GR	1,860	39.8%	2,028	42.1%	1,876	40.3%
Continuing-Degree Seeking UG	1,463	31.3%	1,361	28.3%	1,333	28.6%
Continuing-Non Degree GR	98	2.1%	99	2.1%	116	2.5%
Continuing-Non Degree UG	25	0.5%	22	0.5%	16	0.3%
First Time-Degree Seeking GR	537	11.5%	604	12.5%	636	13.7%
First Time-New in College	61	1.3%	57	1.2%	45	1.0%
First Time-Non Degree GR	65	1.4%	88	1.8%	78	1.7%
First Time-Non Degree UG	32	0.7%	36	0.7%	39	0.8%
First Time-Transfer UG	304	6.5%	282	5.9%	306	6.6%
Readmit-Degree Seeking GR	41	0.9%	30	0.6%	26	0.6%
Readmit-Degree Seeking UG	148	3.2%	155	3.2%	135	2.9%
Readmit-Non Degree GR	29	0.6%	42	0.9%	39	0.8%
Readmit-Non Degree UG	2	0.0%	2	0.0%	4	0.1%
Reclassify-NonDeg UG to Deg UG	0	n/a	1	0.0%	0	n/a
Unknown	6	0.1%	9	0.2%	7	0.2%
Alternate Pathway***:						
No	2,941	63.0%	3,054	63.4%	2,989	64.2%
Yes	1,730	37.0%	1,762	36.6%	1,667	35.8%

The Non-Traditional Student Profile includes degree-seeking and non-degree seeking undergraduate and graduate students. A non-traditional student is defined as a student 24 years or older, or a freshman or sophomore 22 years or older.

* Campus of Dominant Enrollment determines the student's *primary* campus based on the majority of his/her credit hours in courses that are delivered by location or method defined in the above categories.

** Underrepresented Race/Ethnicity includes: American Indian or Alaskan Native, Asian, Black or African American, Hispanic or Latino, More than one race, Native Hawaiian or Other Pacific Islander.)

*** An Alternate Pathway program is one in which the student can complete his or her program without the need for face-toface, daytime (M-F), Springfield course work. As such these programs are comprised of online, evening/weekend, off-campus, and iCourses-often as a combination of these delivery methods and 100% of a student's courses are delivered in these ways.