Creating a Remediation Framework for PA Education

PAS DEPARTMENT

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Workshop Objectives

Review current remediation processes and procedures

Look at current data about remediation in medical and PA education

Modify and expand our framework for remediation within our PA program

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Data Discussed

Remediation of the Struggling Medical Learner, Jeannette Guerrasio, MD

PA-CAT Remediation Series, https://www.pa-cat.com/remediation-part-1-early-intervention-for-student-challenges/

Guidelines: The dos and don'ts and don't knows of remediation, Perspective Medical Education (2019)

Data from Stevens College's and SLU's remediation policies

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Conclusions Reached

Clear expectations need to be communicated to students in advance

- Rubric transparency and standardized rubrics
- Written instructions
- Written remediation policies and procedures

Designated steps and contacts for various forms of remediation are needed for consistency and clarity

Items Chosen for Action

1 Create a remediation framework

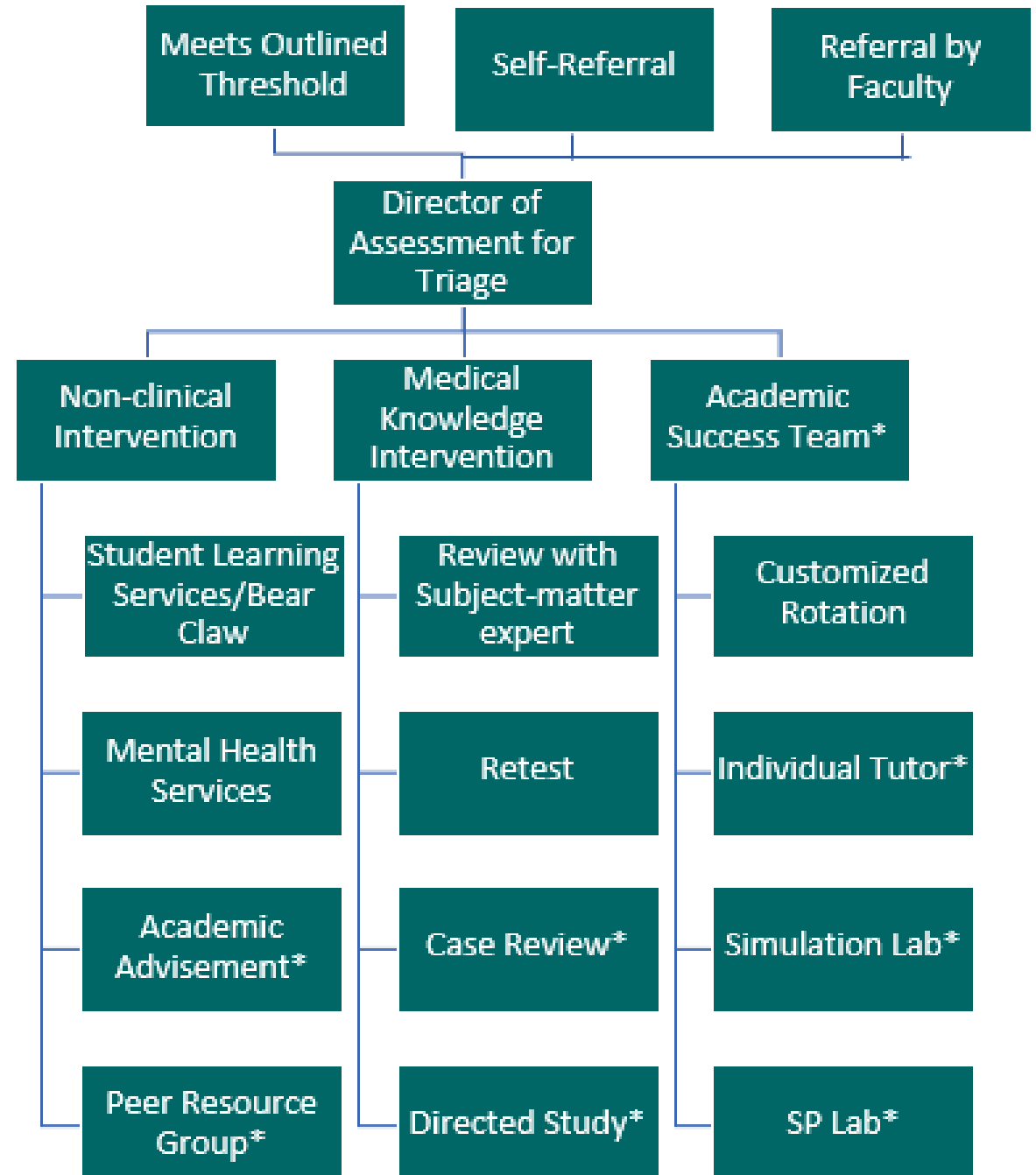**2** Use a team-centered approach for at-risk students

3 Identify at-risk students as early as possible

4 Expand remediation to include 10-points of competencies

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Follow-up Plans & Next Steps

OUTLINE FOR REMEDIATION PLAN

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Meets Outlined Threshold	Self-Referral	Referral by Faculty

Director of Assessment for Triage

Non-clinical Intervention	Medical Knowledge Intervention	Academic Success Team*
Student Learning Services/Bear Claw	Review with Subject-matter expert	Customized Rotation
Mental Health Services	Retest	Individual Tutor*
Academic Advisement*	Case Review*	Simulation Lab*
Peer Resource Group*	Directed Study*	SP Lab*

Follow-up Plans & Next Steps

REFINING OUR THRESHOLDS

✓	**Written Quizzes**	Failure of 3 consecutive quizzes

📚	**Written Exams**	At least 70% on written didactic exams Within at least 1.5 standard deviations from the national mean on PAEA EOR Exams

🎓	**Performance**	At least 80% on performance, for both didactic and clinical phases of education •OSCEs •Full Physical Exam •Procedures

⦿	**Learning Outcomes**	Outlined by ARC-PA, evaluated by preceptors

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Follow-up Plans & Next Steps

ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION COMPETENCIES "PLUS"

- Medical knowledge

- Clinical skills

- Clinical reasoning and judgement

- Time management and organization

- Interpersonal skills

- Communication

- Professionalism

- Practice-based learning and improvement

- System-based practice

- Mental well-being

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Items that Need Action at Higher Levels than the Department

Reached out to our resources with ROSH and iHuman to see how we can make changes to our licenses to improve remediation processes

BIT Team (Allicia Baum, emailed 5/14 for advisement)
- What can be done at the faculty advisement level vs. needing referral?
- Substance abuse
- SI/HI/self-harm
- Current/previous mental health care (yes/no, no details)

Student Success Center (Michael Frizell, emailed 5/14 for advisement)
- How can we partner with this entity to promote academic success?

Questions?