Dietetic Internship Graduate Program Competencies Assessment Review and Revisions

NUTRITION AND DIETETICS

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Assessment Questions

How are we meeting Core Competencies for the Registered Dietitian Nutritionist (CRDNs) in our dietetic internship program?

Are the CRDNs being measured efficiently and accurately? (i.e., right modality, class, methods)

- If not, how can we align our activities better to the CRDNs?

Workshop Objectives

THE ACCREDITATION COUNCIL FOR EDUCATION IN NUTRITION AND DIETETICS (ACEND) 2022 STANDARDS GUIDE WAS UTILIZED FOR COMPETENCY REVIEW

Review	Review	Evaluate	Update
Review most current CRDNs (50) required by ACEND	Review current assessment method required for each CRDN to be met	Evaluate if assessment method is appropriate and available for all interns to achieve within supervised practice sites	Update assessment methods for CRDNs identified as needing revision

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5 Domains of CRDNs

Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice. (5 CRDNs)

Professional Practice Expectations: Beliefs, values, attitudes, and behaviors for the nutrition and dietetics practitioner level of practice. (13 CRDNs)

Clinical and Client Services: Development and delivery of information, products, and services to individuals, groups, and populations. (14 CRDNs)
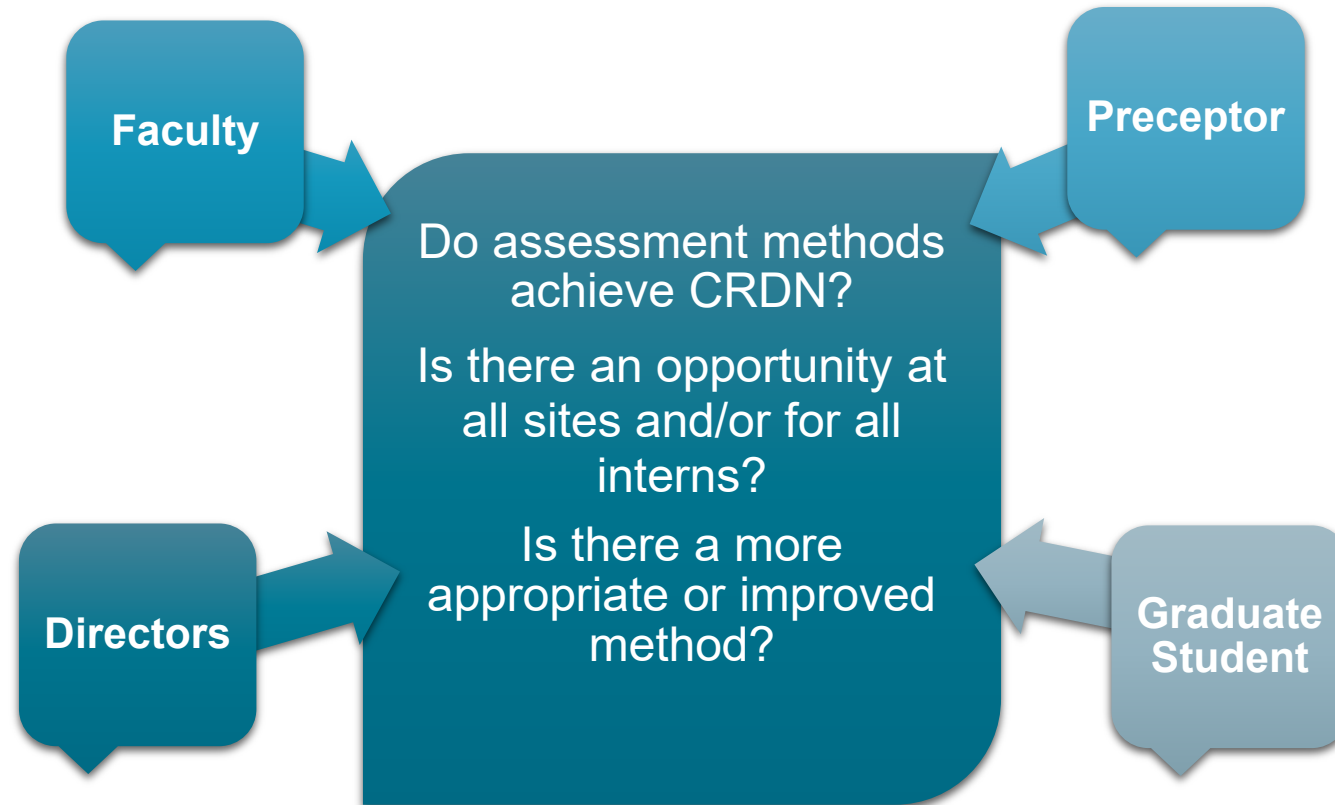
Practice Management and Use of Resources: Strategic application of principles of management and systems in provision of services to individuals and organizations. (10 CRDNs)

Leadership and Career Management: Skills, strengths, knowledge, and experience relevant to leadership potential and professional growth for nutrition and dietetics practitioner. (8 CRDNs)
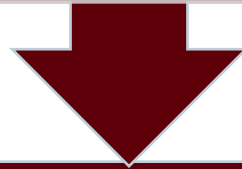
Data Discussed

STAKEHOLDER REVIEW

Faculty

Preceptor

Do assessment methods achieve CRDN?

Is there an opportunity at all sites and/or for all interns?

Is there a more appropriate or improved method?

Directors

Graduate Student

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Conclusions Reached

SEVERAL CRDN ASSESSMENT METHODS WERE UPDATED

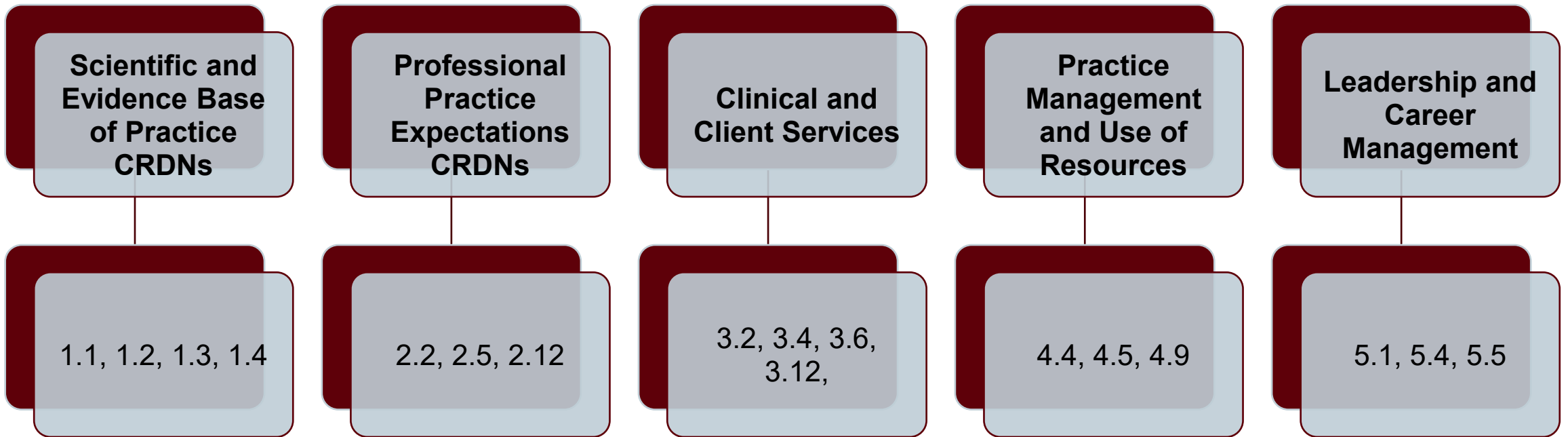**More applicable assessment methods identified**

Projects, preceptor evaluations, sign off sheets, journal entries, simulation, presentations

Opportunities to expand student communication strategies and support stakeholders

CEUs for preceptors, undergraduate collaboration, preceptor/intern checklists

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Items Chosen for Action

Scientific and Evidence Base of Practice CRDNs	Professional Practice Expectations CRDNs	Clinical and Client Services	Practice Management and Use of Resources	Leadership and Career Management
1.1, 1.2, 1.3, 1.4	2.2, 2.5, 2.12	3.2, 3.4, 3.6, 3.12,	4.4, 4.5, 4.9	5.1, 5.4, 5.5

Items Chosen for Action

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Domain 1 – Scientific and Evidence Base of Practice

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CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.

- *Changed from Quality Improvement Project to Community Needs Assessment*

CRDN 1.2 Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.

- *Changed from Clinical Case Study to EAL Journal article review at site*

CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data.

- *Changed from final PAC proposal to grant proposal*

CRDN 1.4 Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.

- *Changed from Meal Rounds Project to Quality Improvement Project*

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Items Chosen for Action

Domain 2 – Professional Practice Expectations

CRDN 2.2 Demonstrate professional writing skills in preparing professional communications
- *Changed from grant proposal to PAC proposal*

CRDN 2.5 Work collaboratively with NDTRs and/or support personnel in other disciplines
- *Keep on preceptor evaluation form in MNT 2 and add to FSM practicum evaluation*

CRDN 2.12 Implement culturally sensitive strategies to address cultural biases and differences
- *Changed from preceptor evaluation to weekly journal entries*

Items Chosen for Action

Domain 3 – Clinical and Client Services

CRDN 3.2 Conduct Nutrition Focused Physical Exams
- *Not changed but update instructions in new case log site, eValue.*

CRDN 3.4 Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan.
- *Changed from preceptor sign off sheet to standardized patient in sim lab (Fall mid-term)*

CRDN 3.6 Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed
- *Changed from AND webinar to preceptor sign-off on case log in eValue*

CRDN 3.12 Deliver respectful, science-based answers to client/patient questions concerning emerging trends
- *Changed from Packback activity in didactic course to Hot Topic presentation during orientation evaluation rubric*

Items Chosen for Action

Domain 4 – Practice Management and Use of Resources

CRDN 4.4 Apply current information technologies to develop, manage, and disseminate nutrition information & data.

- *Changed from Student Scoop blog post to Recorded Hot Topics video for YouTube channel (Social media)*

CRDN 4.5 Analyze quality, financial, and productivity data for use in planning.

- *Changed from Quality Improvement Project to Strategic Business Plan Project*

CRDN 4.9 Engage in the process for coding and billing for nutrition and dietetics services to obtain future reimbursement from public or private payers, fee for service, and value-based systems.

- *Changed from MNT 1 and MNT 2 practicum to PAC / Review week activity*

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Items Chosen for Action

Domain 5 – Leadership and Career Management

CRDN 5.1 Perform self assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.

- *Add to additional leadership reflection paper in PAC*

CRDN 5.4 Advocate for opportunities in professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).

- *Changed from Health Promotion project (PAC) to final leadership paper OR PAC presentation to undergraduate students*

CRDN 5.5 Demonstrate the ability to resolve conflict

- *Changed from weekly journal reflection prompt to intersession standardized interview simulation with rubric to assess patient-provider*

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Follow-up Plans & Next Steps

- Finalize CRDN and Competency Tracking worksheet

- Update course syllabi

- Update practicum task pages and change to checklists

- Update current assignments to align with new assessment methods

- Create new assignments for assessment methods, where needed

- Communicate changes to preceptors

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Questions?