




# Assessment Alignment for National Recognition



SCHOOL OF TEACHING, LEARNING, AND DEVELOPMENTAL SCIENCES  
MSED – LITERACY PROGRAM

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# MSEd – Literacy Program

- Entirely Online (one class offered both online and in person)
- 36 Credit Hours
- Accelerated and Traditional Options
- 7 full-time faculty and numerous per course faculty (teaching graduate and undergraduate literacy courses)



# Workshop Objectives

- Begin preparing for International Literacy Association (ILA) program review for National Recognition for MEd – Literacy program



# Data Discussed



Previous Specialized Professional Association (SPA) report from 2019



Current program assessments (8 total) and rubrics



# Conclusions Reached

- All assessments and rubrics need realigned to new ILA standards
- New standards must be incorporated into assessments



# Items Chosen for Action

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Align all assessments and rubrics to new ILA standards and incorporate new standards into current assessments

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Develop new assessments as necessary

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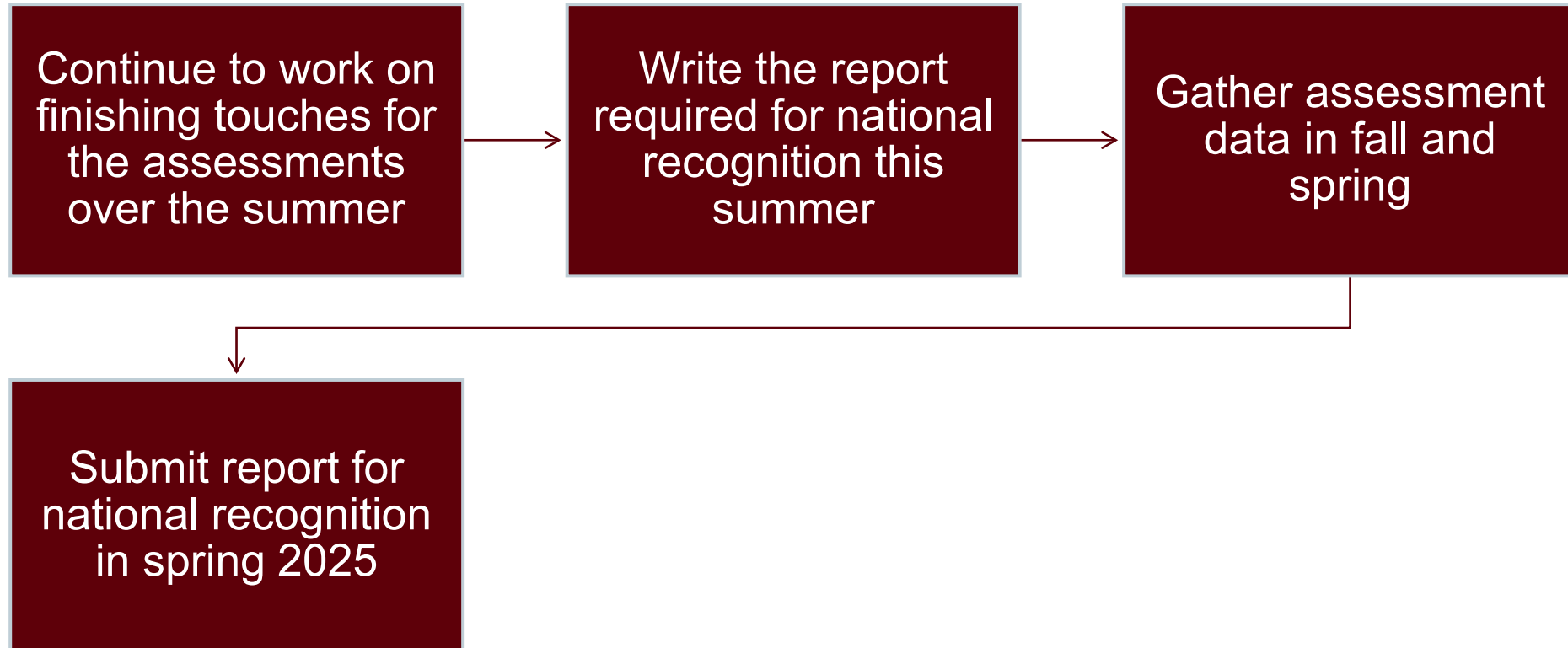
Determine gaps in our assessments...what are we not addressing or not addressing well?



# The Assessments

1. Comprehensive Exam and State-Level Exam
2. LTC 700 – Relationship of Language Literacy and Intellectual Development
3. LTC 660/665 - Diversity in Content Area Literacy
4. LTC 781/782 - Assessment and Remediation of Literacy Problems
5. LTC 780 – Assessment for the Literacy Professional
6. LTC 680 – Successful Classroom Communities to Enhance Student Learning
7. LTC 640 – Analysis and Correction of Difficulties in Literacy
8. LTC 770 – Curriculum Design in Literacy

# Follow-up Plans & Next Steps







**Questions?**

