

III Assessment of Master's of Athletic Training Clinical Policies

PUBLIC HEALTH AND SPORTS MEDICINE

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Workshop Objectives

- Assess that the program policies stated in Student Handbook align and still follow our program goals and assessments.
- Assess current hour and clinical skill assessment completion by students over the last 9 clinical rotation cycles.
 - Update policy as needed.
- Align Practicum course syllabi to match new policies.
 - Avoid redundant changes throughout these syllabi and mistakes in policy published.



Data Discussed

HOURS 2023-2024

1st Year students

- Fall 2023 integrated
 - 6-20 hours a week
- Spring 2024 integrated
 - 7-16 hours a week

2nd Year students

- Summer immersive
 - 15-41 hours a week
- Fall immersive
 - 24-58 hours a week
- Fall integrated
 - 10-19 hours a week
- Spring integrated
 - 12-20 hours a week
- Spring immersive
 - 21-49 hours a week



Data Discussed

CLINICAL SKILLS 2023-2024

- 14 of 32 students still had outstanding assessments at the deadline of completion.
 - Required follow up reports and monitoring by faculty.
- Lack of appropriate consequences to follow program and accreditation expectations.
 - Clinical onboarding in a timely manner as to not interrupt start of experience
 - Hour completions with class grade consequences.
 - All of nothing

Handbook, course syllabi, accreditation standards, and program mission discrepancies.

Recent student deficiencies that are tied lack of completion of the data discussed.



Conclusions Reached

- Students were inconsistent with clinical engagement
 - Hours
 - Clinical Skills assessment
- Practicum syllabi and handbook inconsistency
- Clinical onboarding expectations need clarification



Items Chosen for Action

- Continue to assess the number of students who are unable to reach expectations.
- Handbook and syllabi updates.



Follow-up Plans & Next Steps

Continue annual review of handbook and its effectiveness based on student success.

Assess hour variation among site and types of experiences.

Need to quantitatively assess the number of students completing clinical skills on time and weekly hour logs.



Questions?