#### Structurally Aligning AoL with a Bi-Modal Program Architecture

#### DEPARTMENT OF INFORMATION TECHNOLOGY & CYBERSECURITY – COLLEGE OF BUSINESS

Joshua Davis

Rajeev Kaula

Jason Speer

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# **Workshop Objectives**

- Design a bi-modal program architecture with a "shared core" that establishes a common identity and serves as the basis for AoL
- Propose an AoL framework that wraps around the shared core
- Submit to the advisory board for industry feedback



#### **Data Discussed**

- MSIT "Traditional" Pathway
  - Primarily in-person (70%)
  - Cohort based with structured scheduling
  - 16-week classes
  - 1.5 year program, onboarding in Fall and graduating at the end of Fall the following year
- MSIT "Distance" Pathway
  - Wholly online (100%)
  - Rolling enrollment
  - 8-week block classes
  - Variable program completion times, student sets the pace



#### Data Discussed

- Constraints tied to this bi-modal architecture
  - 1. Teaching capacity: Limited by faculty availability and per-course funding
  - 2. Time: Cohort-based structure of traditional pathway is time constrained
  - 3. Demand: Different block structures and modalities prevents consolidation
  - 4. <u>Identity</u>: Both paths must embody the same knowledge-based program identity.
  - 5. <u>Assessment</u>: Both paths must involve same the AoL activities to ensure the same knowledge-based program identity is established/reinforced.



## **Conclusions Reached**

- Articulate the knowledge-based identity of the MSIT program
- Translate that knowledge-based identity into a "shared core" across both pathways that is protected from all constraint-related risks and captures the identity of the program
- Develop an AoL framework around the shared core reinforce the program identity and build a risk "moat" around the knowledge bases



# **Items Chosen for Action**

#### DATA TO BE COLLECTED

- Advisory board feedback on the shared core
- Faculty feedback on the AoL framework
- Assessment leaders' feedback on the measurement tools
- Administrators' feedback on program architecture



### Follow-up Plans & Next Steps

- Formalize the shared core and achieve buy-in from all relevant stakeholders (director, departmental/college administrators, faculty, advisory board)
- Translate the shared core into a new formalized AoL framework
- Implement for the new framework at the first available cohort cycle (traditional pathway)



# **Questions?**

