



Nurturing Teacher Leaders: A Comprehensive Assessment of the Master's Program in English Education

ENGLISH DEPARTMENT

Dr. Cathie English, Dr. Amy Knowles,

Isabella Eslick, Autumn Meyer and Allison Raymond, MEd students

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Workshop Objectives

ENVISIONING A MASTER OF ARTS

Envisioning a new program that meets the needs of our current graduate students as teacher leaders in secondary English Education.



Data Discussed

- Current and past MSEd assessment rubrics
- Current courses offered
- Degree audit exceptions made in the past five years
- Feedback from current MSEd students





Conclusions Reached

PAST AND CURRENT RUBRICS

- The comprehensive portfolio exam is representative of the desired outcomes of our program.
- National program standards align with research requirements/outcomes.
- Both rubrics highlight goals of this program which are a deep knowledge of and an ability to contribute to the field of English Education.



Conclusions Reached

CURRENT COURSES OFFERED

- We have created content specific courses over the past decade that meet the needs of our students at both the undergraduate and graduate level, including the cohort mixed credit courses 629, 631, 666, and 690.
- We have three existing graduate classes for English Education:
 - ENG 732 Seminar and Trends in English Education
 - ENG 665 Literature and Language Workshop
 - ENG 664 Place Conscious Reading & Writing



Conclusions Reached

DEGREE AUDIT EXCEPTIONS

Exceptions have been made to prioritize:

- Requirements for dual credit
- Content specific courses
- In-person/hybrid classes vs online
- Research methodology specific to English Education



Conclusions Reached

FEEDBACK FROM CURRENT MSED STUDENTS

- Made the switch in our undergraduate program to content specific literacy instruction
- Accelerated Master's program positions students to continue this content specific literacy track at MSU immediately following undergraduate degree
- Master's work should be specialized in English Education



Items Chosen for Action

- Analyze current assessments - COMPLETE
- Review past standards for Master's Programs to ensure alignment - COMPLETE
- Envision a new program - COMPLETE
- Align current assessment to new program - COMPLETE



Follow-up Plans & Next Steps

- Define the six program learning outcomes for comprehensive portfolio exam.
- Propose a new program that emphasizes the development of teacher leaders in English Education.
- Based upon student feedback, design a new course that meets needs not currently being fulfilled.

Items that Need Action at Higher Levels than the Department

- New Program Proposal with Missouri Department of Higher Education
- MSU Curricular Action Workflow Chart





Questions?

