

Missouri State

UNIVERSITY

SPRINGFIELD CAMPUS • FALL 2015

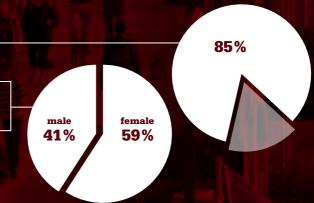
## The **FALL 2015** enrollment of **22,834** was the highest headcount in Bear history.

For national comparison purposes, the headcount of 22,273 is based on IPEDS submissions and is represented on subsequent charts and tables. This total does not include the 561 students exclusively auditing classes, enrolled at English Language Institute (ELI), China Campus, or Study Away. These data are used for all external surveys.

More than **18,900 (85%)** Bears are undergraduates.

Total Bear enrollment is comprised of 41% male and 59% female.

Total Bear enrollment has increased by 3,055 (16%) in the last 10 years.



#### **TOTAL BEARS BY COLLEGE:**

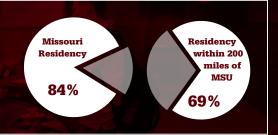
Fall 2015 compared to Fall 2014

	Fall 2014		1-Year			
	Total	Undergrad	Graduate	Total	%Total	% Change
Agriculture, School of	629	630	39	669	3.0%	6.4%
Arts and Letters	2,388	2,195	227	2,422	10.9%	1.4%
Business	5,046	4,426	768	5,194	23.3%	2.9%
Education	2,143	1,470	786	2,256	10.1%	5.3%
Graduate College	332	0	351	351	1.6%	5.7%
Health and Human Services	4,176	3,547	718	4,265	19.1%	2.1%
Humanities and Public Affairs	1,337	1,072	234	1,306	5.9%	-2.3%
Natural and Applied Sciences	2,112	1,923	154	2,077	9.3%	-1.7%
Other Programs*	3,653	3,717	16	3,733	16.8%	2.2%
Total	21,816	18,980	3,293	22,273	100.0%	2.1%

<sup>\*</sup>Other Programs includes English Language Institute students, International Leadership Training students, nondegree-seeking undergraduates, nondegree-seeking postbaccalaureates, precollege dual credit students., undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students and Individualized Majors not yet approved.

#### **BEAR RESIDENCY**

**84%** of Bears report Missouri residency **69%** of Bears report Missouri residency within **200 miles** of MSU



7,956 Bears (36%) come from:

- Greene County (20%)
- St. Louis County (10%)
- Christian County (6%)

Many **(34%)** first-time undergraduate Bears are from:

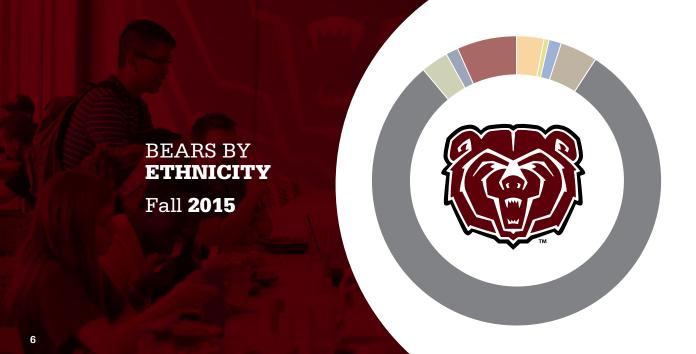
- St. Louis County (14%)
- Greene County (12%)
- Jackson County (8%)

**2,131** Bears originate from all **49** states and **two** territories (Puerto Rico and Northern Mariana Islands) and **1,483** Bears came from **80** foreign countries.

# PERCENTAGE OF ENROLLED STUDENTS BY COUNTY OF RESIDENCY DISTANCE

100 Miles	9,820	44.1%
200 Miles	5,587	25.1%
300 Miles	3,250	14.6%
400 Miles	2	0.0%
Outside Missouri	3,614	16.2%





## BEARS BY ETHNICITY

Fall 2015 compared to Fall 2014	Fall 2014		1-Year			
	Total	Undergrad	Graduate	Total	%Total	% Change
Hispanic	692	649	73	722	3.2%	4.3%
American Indian/Alaska Native	133	95	18	113	0.5%	-15.0%
Asian	308	278	43	321	1.4%	4.2%
Black/African-American	820	816	79	895	4.0%	9.1%
Native Hawaiian/Pacific Islander	28	26	3	29	0.1%	3.6%
White/Non-Hispanic	17,456	15,389	2,371	17,760	79.7%	1.7%
Two or more races reported	613	597	78	675	3.0%	10.1%
Unknown, race not reported	404	208	84	292	1.3%	-27.7%
International, all races and ethnicities	1,362	922	544	1,466	6.6%	7.6%
Total	21,816	18,980	3,293	22,273	100.0%	2.1%

## STUDENT CREDIT HOURS (SCH) AND FULL TIME EQUIVALENT (FTE) ENROLLMENT

The Bears full-time student equivalent (FTE) is 17,590.

FTE is calculated using student credit hours (SCH):

- Undergraduate SCH/15
- Graduate SCH/12
- Doctoral SCH/9

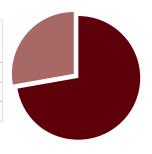
**Undergraduate Bears** average 12 enrolled credit hours during the fall semester.

**Graduate Bears** average 8 enrolled semester hours during the fall.

#### **BEAR COURSE LOAD**

Fall 2015 compared to Fall 2014

	Fall 2014		1-Year					
	Total	Undergrad	Graduate	Total	%Total	% Change		
Full-time	15,703	14,540	1,608	16,148	72.5%	2.8%		
Part-time	6,113	4,440	1,685	6,125	27.5%	0.2%		
Total	21,816	18,980	3,293	22,273	100.0%	2.1%		



The average Bear age is

**23** 

Undergraduates – 21 years Graduates – 31 years



**59**% of Bears are **21** years or younger

## BEARS BY GENDER

Fall 2015 compared to Fall 2014

	Fall 2014		1-Year			
	Total	Undergrad	Graduate	Total	%Total	% Change
Female	12,732	11,069	2,068	13,137	59.0%	3.2%
Male	9,084	7,911	1,225	9,136	41.0%	0.6%
Total	21,816	18,980	3,293	22,273	100.0%	2.1%

## BEARS BY AGE

Fall 2015 compared to Fall 2014

	Fall 2014 Total		1-Year			
		Undergrad	Graduate	Total	%Total	% Change
under 18	2,001	2,007	0	2,007	9.0%	0.3%
18-21	10,409	11,140	36	11,176	50.2%	7.4%
22-24	4,603	3,446	1,008	4,454	20.0%	-3.2%
25-29	2,161	1,220	918	2,138	9.6%	-1.1%
30 and older	2,642	1,167	1,331	2,498	11.2%	-5.5%
Total	21,816	18,980	3,293	22,273	100.0%	2.1%

#### FIRST-TIME UNDERGRADUATE BEARS:

#### APPLIED • ADMITTED • ENROLLED

Fall 2011-2015

Year	Applied	Admitted	Enrolled
2011	7,072	5,876	2,599
2012	7,342	6,113	2,566
2013	7,482	6,367	2,751
2014	8,044	6,840	2,870
2015	8,672	7,445	3,244

#### New Bears include:

- First-time degree and non-degree seeking graduate students
- First-time new in college
- First-time non-degree seeking undergraduates
- First-time undergraduate transfer students

**New Bears** comprised **26**% of the total Fall 2015 MSU enrollment.

The College of Health and Human Services enrolled the largest number (726) of first-time undergraduate students.

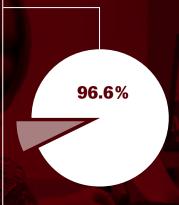
NEW BEARS BY COLLEGE: Fall 2015 compared to Fall 2014							
	Fall 2014	Unde	grad	Graduate	Total		1–Year
	Number	First-time cohort	Transfer	First-time	Number	Percent	% Change
Agriculture, School of	198	102	65	14	181	3.1%	-8.6%
Arts and Letters	588	402	166	67	635	11.0%	8.0%
Business	1,299	621	525	200	1,346	23.4%	3.6%
Education	452	171	151	154	476	8.3%	5.3%
Graduate College	149	0	0	158	158	2.7%	6.0%
Health and Human Services	1,135	731	290	182	1,203	20.9%	6.0%
Humanities and Public Affairs	328	161	91	71	323	5.6%	-1.5%
Natural and Applied Sciences	581	370	182	44	596	10.4%	2.6%
Other Programs*	776	686	136	16	838	14.6%	8.0%
Total	5,506	3,244	1,606	906	5,756	100.0%	4.5%

<sup>\*</sup>Other Programs includes English Language Institute students, International Leadership Training students, nondegree-seeking undergraduates, nondegree-seeking postbaccalaureates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students and Individualized Majors not yet approved.

### Most (96.6%)

first-time

undergraduate
Bears submitted
ACT scores;
2.9% of first-time
undergraduate
Bears submitted
SAT scores.



## FIRST-TIME UNDERGRADUATE BEARS TEST SCORES

Fall 2015

Test	Bears	State	National	
ACT	23.88	21.7	21	
SAT	1,073	1,195	1,006	

The new SAT and ACT writing scores are recorded but are not currently used in Bear admission decisions.

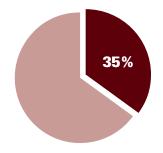
## FIRST-TIME UNDERGRADUATE BEARS BY ETHNICITY

Fall 2015

	Headcount	Percentage
Hispanic	106	3.3%
American Indian/Alaska Native	11	0.3%
Asian	49	1.5%
Black/African-American	193	5.9%
Native Hawaiian/Pacific Islander	1	0.0%
White/Non-Hispanic	2,701	83.3%
Two or more races reported	124	3.8%
Unknown, race not reported	15	0.5%
International, all races and ethnicities	44	1.4%
Total	3,244	100.0%



First-time undergraduate Bears are **64**% female and **36**% male



**35**% of first-time undergraduate Bears are first generation students

### TOP FEEDER HIGH SCHOOLS

Fall 2015

- 1 Kickapoo High School Springfield
- 2 Glendale High School Springfield
- 3 Ozark High School Ozark
- 4 Nixa R-II High School Nixa
- 5 Republic High School Republic
- 6 Central High School Springfield
- 7 Lee's Summit North High School Lee's Summit
- 8 Parkview High School Springfield
- 9 Eureka High School Eureka
- 10 Willard High School Willard

Average high school GPA (first-time undergraduate Bears) = 3.62		
By range		
3.75 or greater	1,224	43.7%
3.50 to 3.74	508	18.1%
3.25 to 3.49	418	14.9%
3.00 to 3.24	319	11.4%
2.50 to 2.99	259	9.2%
2.00 to 2.49	39	1.49%
Not reported	97	1.0%

## BEARS ONE-YEAR RETENTION RATE

Full time, first time undergraduates: 2010–2014

	Fall to fall terms					5-year change	
	2010-11	2011-12	2012-13	2013-14	2014-15	Number	Percent
Number of students in cohort	2,647	2,568	2,525	2,700	2,826	179	6.8%
White	2,249	2,196	2,067	2,233	2,349	100	4.4%
Black	125	137	162	166	161	36	28.8%
Hispanic	83	71	99	92	101	18	21.8%
Other	190	164	197	209	215	25	13.2%
Students in cohort who returned after 1 year							
Number returned	1,995	1,935	1,900	2,031	2,211	216	10.8%
White	1,718	1,660	1,581	1,701	1,856	138	8.0%
Black	79	102	107	118	111	32	40.5%
Hispanic	62	53	72	65	79	17	27.4%
Other	136	120	140	147	165	29	21.3%
Percent returned	75.4%	75.4%	75.2%	75.3%	78.0%		
White	76.4%	75.6%	76.5%	76.2%	79.0%		
Black	63.2%	74.5%	66.1%	71.1%	68.9%		
Hispanic	74.7%	74.7%	72.7%	70.7%	78.2%		
Other .	71.6%	73.2%	71.2%	70.3%	76.7%		



Approximately 73% of undergraduate transfer students originate from 2-year institutions

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**Approximately 85%** of undergraduate transfer students enroll full-time

## TOP FEEDER TWO-YEAR COLLEGES

Fall 2015

- 1 Ozarks Technical Community College—Springfield
- 2 Missouri State University—West Plains
- 3 St. Louis Community College—St. Louis
- 4 Crowder College—Neosho
- 5 St. Charles Community College—Cottleville
- 6 Metropolitan Community College—Kansas City
- 7 East Central College—Union
- 8 State Fair Community College—Sedalia
- 9 Moberly Area Community College—Moberly
- 10 Three Rivers Community College—Poplar Bluff

Seamless transition for MSU transfer students is assisted by online two-year college transfer degree plans maintained for many two-year Missouri colleges.



Undergraduates by ethnicity and gender: Fall 2015

The **ethnic diversity** of first-time Bear transfers is similar to the **total MSU population** 

	Male	Female	Total	% Total
Hispanic	20	28	48	3.0%
American Indian/Alaska Native	4	6	10	0.6%
Asian	8	9	17	1.1%
Black/African American	36	31	67	4.2%
Native Hawaiian/Pacific Islander	2	1	3	0.2%
White/Non-Hispanic	570	654	1,224	76.2%
Two or more races reported	15	25	40	2.5%
Unknown, race not reported	8	10	18	1.1%
International, all races and ethnicities	70	109	179	11.1%
Total	733	873	1,606	100.0%

## BACHELOR'S DEGREE OPTIONS

Accounting

Agricultural Business

Agriculture Education

Agriculture, General

Animal Science

Anthropology\*

Art

Art and Design

Art and Design Education

Art History\*

Athletic Training

Biology Education

Biology\*

Cell and Molecular Biology

Chemistry Education

Chemistry\*

Child and Family Development

Classics - Latin Concentration\*

Clinical Laboratory Sciences -

Medical Technology

Communication Sciences and Disorders

Communication\*

**Computer Information Systems** 

Computer Science\*

Construction Management

Criminology

Dance

Design

Dietetics

Early Childhood Education

Earth Science Education

Economics\*

Electronic Arts\*

**Elementary Education** 

Engineering Program (Co-Op with MUST)

English

**English Education** 

Entertainment Management

Entrepreneurship

**Environmental Plant Science** 

Exercise and Movement Science Logistics and Supply Chain Management Political Science\* Facility Management Professional Writing\* Management Family and Consumer Sciences Marketing Psychology\* Public Relations\* Fashion Merchandising and Design Mass Media\* Finance Mathematics Education Radiography General Business Mathematics\* Recreation, Sport and Park Administration\* General Studies Mechanical Engineering Technology Religious Studies\* Middle School Education Respiratory Therapy Geography\* Geology\* Modern Language\* Risk Management and Insurance Geospatial Sciences Music\* Social Work Music - Instrumental Gerontology Sociology\* Socio-Political Communication Global Studies\* Music - Vocal/Choral Health Services Musical Theatre Special Education **History Education** Natural Resources Speech and Theatre Education History\* Nursing Technology Management Hospitality and Restaurant Administration Philosophy\* Theatre and Dance Individualized Major Physical Education Theatre\* Information Technology Service Management Physics Wildlife Conservation and Management Interior Design Physics Education lournalism\* Planning \*Minor Required

## MASTER'S DEGREE OPTIONS

Accountancy<sup>^</sup> Administrative Studies Applied Anthropology<sup>^</sup> Applied Behavior Analysis Applied Second Language Acquisition Athletic Training Biology<sup>^</sup> Business Administration<sup>^</sup> Cell and Molecular Biology<sup>\*</sup> Chemistry<sup>^</sup> Child Life Studies Communication<sup>2</sup> Communication Sciences and Disorders<sup>a</sup> Computer Information Systems Counseling Criminology and Criminal Justice<sup>^</sup> Cybersecurity Defense and Strategic Studies Early Childhood and Family Development<sup>^</sup>

Educational Administration

Educational Technology Elementary Education<sup>^</sup> English Geospatial Sciences in Geography and Geology<sup>\*</sup> Global Studies<sup>^</sup> Health Administration<sup>^</sup> Health Promotion and Wellness Management<sup>2</sup> Historv<sup>^</sup> Interdisciplinary Studies Literacy<sup>^</sup> Materials Science<sup>\*</sup> Mathematics<sup>^</sup> Music Natural and Applied Sciences<sup>^</sup> Nurse Anesthesia Nursing<sup>^</sup> Occupational Therapy

Physician Assistant Studies

Plant Science<sup>^</sup> Project Management<sup>^</sup> Psychology Public Administration<sup>^</sup> Public Health<sup>^</sup> Religious Studies<sup>^</sup> Secondary Education<sup>^</sup> Social Work Special Education<sup>^</sup> Student Affairs in Higher Education Teaching Teaching and Learning Visual Studies Writing<sup>^</sup>



Audiology Educational Leadership (MU) Nurse Anesthesia Practice Nursing Practice Pharmacy (UMKC) Physical Therapy

Counseling and Assessment Educational Administration Teacher Leadership

## TOP BACHELOR'S DEGREES

2014-2015

Undergraduate Bears choose from 11 degrees offered through more than 80 majors with over 185 options.

Graduate Bears choose from 18 master's degrees, four doctoral degrees, one specialist degree and 43 graduate certificates.

Many degrees offer complete programs or courses via distance education.

	Number awarded	% of all bachelor's degrees
Psychology	178	5.7%
Accounting	163	5.2%
Elementary Education	162	5.2%
Management	138	4.4%
Marketing	125	4.0%
Criminology	114	3.6%
Biology	100	3.2%
Finance	100	3.2%
Hospitality and Restaurant Administration	92	2.9%
Exercise and Movement Science	84	2.7%
Nursing	69	2.2%
General Business	63	2.0%
Cell and Molecular Biology	61	1.9%
Entertainment Management	61	1.9%
Communication	58	1.8%
Total top degrees	1,568	49.9%

## Bears earned **4,431 degrees**in 2014–15

(3,144 bachelor's; 1,069 master's; 45 doctoral; 173 certificates).

## BEAR SIX-YEAR GRADUATION RATE

Full-time, first-time undergraduates, 2010-2015

The MSU graduation rate is expected to increase as academic and student-life experiences are enhanced.

Percent Graduating Within Six Years					
2004–2010	2005–2011	2006-2012	2007-2013	2008-2014	2009-2015
54.1%	54.5%	55.3%	53.3%	54.7%	52.3%

#### **TUITION AND FEES**

Fall 2015

Tuition Type	Missouri Residents	Missouri Non-Residents	
Undergraduate 30 hours	\$7,060	\$13,930	
Graduate 18 hours	\$5,500	\$10,108	

MSU tuition per credit hour: resident \$205; non-resident \$434

MSU offers a number of scholarship opportunities specifically for entering freshmen. All students are also encouraged to apply for scholarships privately funded through the Foundation.

#### **BEAR COMMUNITY NOTES**

For the 2014–15 academic year, MSU was able to use the B.E.A.R. Fee to update **student seating at Plaster Stadium** and add three new athletic fiels to campus: **Allison South and North Stadiums** and a **sand volleyball court**. Next year, MSU looks forward to he completion of a new **Admissions Building** and updates to **Sunvilla Residence Hall**.

Bears may attend **NCAA Division I intercollegiate athletic events** for 15 teams and participate in numerous recreational activities.

Residence Life and Services provides housing for **nearly 6,000 students** living in **nine residence halls** on campus.

During the 2014–15 academic year, the MSU community completed **67,031 hours of community service** as part of our public affairs mission and through Service-Learning classes.

The **Duane G. Meyer Library** not only allows students to search for electronic and print resources using SWAN, the library's catalog system, but the library also provides computers for research and writing; media viewing and listening stations; and photocopiers and copy services. Meyer Library is also home to the **BearCLAW**, which provides free tutoring to MSU students in a peer-led tutoring environment.

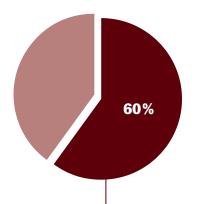
#### The Student Activities

**Council** organizes many events which aim to provide educational, entertaining, cultural and leisure opportunities to complement the academic experience, including lectures, concerts, comedians and films.

## EMPLOYEE CHARACTERISTICS

Fall 2015

Appointment	Faculty	Staff	GA	Total
Full-time	734	1,362	0	2,096
Part-time	407	429	535	1,371
Total	1,141	1,791	535	3,467



Approximately **60%** of Bear employees are **full-time**.

The Office of Institutional Research (OIR) serves as a centralized resource to campus decision-makers and planners by providing an objective standard for determining the extent to which MSU achieves its core mission of educated persons, as well as determining the extent to which MSU achieves its stated goals.

The Bear Stats, prepared by OIR, provides data supplied annually for the purpose of state and federal compliance. These data are routinely produced by OIR and used to fulfill Missouri State University obligations to a variety of external agencies, including the National Center for Education Statistics (NCES), the Board of Governors, a variety of federal and state governmental units, and rating/ranking publications.

