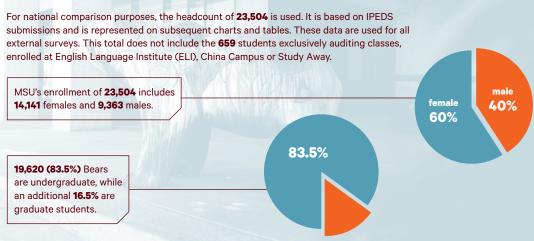


### The **FALL 2020** enrollment of **24,163** on the Springfield campus was the third highest headcount in Bear history.



Total Bear enrollment has increased by 3,121 (15.3%) over the past 11 years.



Fall 2019 compared to Fall 2020

	Fall 2019		Fall 2	Fall 2020			
	Total	Undergrad	Graduate	Total	%Total	% Change	
Agriculture	642	786	38	824	3.5%	28.3%	
Arts and Letters	2,423	2,058	265	2,323	9.9%	-4.1%	
Business	5,054	3,876	868	4,744	20.2%	-6.1%	
Education	2,137	1,250	939	2,189	9.3%	2.4%	
Graduate College - Interdisciplinary ***	400	0	298	298	1.3%	-25.5%	
Health and Human Services	4,263	3,360	943	4,303	18.3%	0.9%	
Humanities and Public Affairs	1,386	1,063	365	1,428	6.1%	3.0%	
Natural and Applied Sciences	2,026	1,819	166	1,985	8.4%	-2.0%	
Other Programs*	5,122	5,408	2**	5,410	23.0%	5.6%	
Total	23,453	19,620	3,884	23,504	100.0%	0.2%	

<sup>\*</sup> Other Programs include pre-college dual credit students, BS undeclared students, nondegree-seeking undergraduates, Bachelor of General Studies majors, BA Global Studies majors, ELI undergraduates, pre-professional students, pre-college dual enrollment students, exchange students, BearPOWER program students, BS and BA individualized program students.

<sup>\*\*</sup> Represents postbaccalaureate students who are International Leadership Training graduate students and English Language Institute graduate students.

<sup>\*\*\*</sup> There are more than 3,800 graduate students in different colleges. The above number only reflects students in select programs that report to the Graduate College.

### BEAR RESIDENCY

**82.8**% of Bears report Missouri residency **80.9**% of those Bears report Missouri residency within **200 miles** of MSU



**7,925** Bears **(40.7%)** come from:

- Greene County (22.2%)
- St. Louis County (11.9%)
- Christian County (6.6%)

Many **(31.5%)** first-time undergraduate Bears are from:

- St. Louis County (12.3%)
- Greene County (12.3%)
- St. Charles County (6.5%)

Bears originate from **50** states plus the District of Columbia, Virgin Islands, military, Puerto Rico and **82** foreign countries.



# PERCENTAGE OF ENROLLED STUDENTS BY COUNTY OF RESIDENCY DISTANCE

0-100 Miles	9,781	41.6%
101–200 Miles	6,084	25.9%
Beyond 200 Miles	3,475	14.8%
Outside Missouri	4,164	17.7%



### BEARS BY ETHNICITY

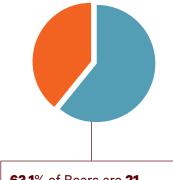
Fall 2019 compared to Fall 2020

	Fall 2019		Fall 2	020	1-Year		
	Total	Undergrad	Graduate	Total	%Total	% Change	
Hispanic	841	836	159	995	4.2%	18.3%	
American Indian/Alaska Native	113	71	21	92	0.4%	-18.6%	
Asian	379	349	112	461	2.0%	21.6%	
Black/African-American	827	691	133	824	3.5%	-0.4%	
Native Hawaiian/Pacific Islander	21	22	4	26	0.1%	23.8%	
White/Non-Hispanic	18,700	15,735	2,986	18,721	79.7%	0.1%	
Two or more races reported	846	746	98	844	3.6%	-0.2%	
Unknown, race not reported	512	789	96	885	3.8%	72.9%	
International, all races and ethnicities	1,214	381	275	656	2.8%	-46.0%	
Total	23,453	19,620	3,884	23,504	100.0%	0.2%	



Fall 2019 compared to Fall 2020

	Fall 2019	Fall 2019 Fall 2020				
	Total	Undergrad	Graduate	Total	%Total	% Change
17 and under	3,187	3,618	0	3,618	15.4%	13.5%
18-21	11,610	11,158	59	11,217	47.7%	-3.4%
22-24	4,416	3,086	1,335	4,421	18.8%	0.1%
25-29	1,807	892	923	1,815	7.7%	0.4%
30 and older	2,433	866	1,567	2,433	10.4%	0.0%
Total	23,453	19,620	3,884	23,504	100.0%	0.2%



**63.1**% of Bears are **21** years or younger

The average Bear age is 22.

**Undergraduates -** 21 years **Graduates -** 30 years

### STUDENT CREDIT HOURS (SCH) AND FULL TIME EQUIVALENT (FTE) ENROLLMENT

The full-time student equivalent (FTE) was 17,075.

FTE is calculated using student credit hours (SCH):

- Undergraduate SCH/15
- Graduate SCH/12
- Doctoral SCH/9

**Full-time and part-time undergraduate Bears** averaged 11 semester credit hours during the fall term.

**Graduate Bears** averaged 8 enrolled semester hours during the fall term.



Fall 2019 compared to Fall 2020

	Fall 2019 Total	Fall 2019 Fall 2020				1-Year
		Undergrad	Graduate	Total	%Total	% Change
Full-time	15,657	13,128	1,702	14,830	63.1%	-5.3%
Part-time	7,796	6,492	2,182	8,674	36.9%	11.3%
Total	23,453	19,620	3,884	23,504	100.0%	0.2%





#### New Bears include:

- First-time new in college
- First-time nondegree seeking undergraduates
- First-time undergraduate transfer students
- First-time degree and nondegree seeking graduate students

### FIRST-TIME NEW IN COLLEGE BEARS: APPLIED • ADMITTED • ENROLLED

Fall 2016-2020

Year	Applied	Admitted	Enrolled
2016	9,038	7,626	3,194
2017	9,453	7,944	3,238
2018	8,988	7,637	3,063
2019	7,581	6,667	2,679
2020	9,591	8,303	2,649

### NEW BEARS By College

BY COLLEGE				Fall 2020			
Fall 2019 compared to Fall 2020	Fall 2019	Unde	grad	Graduate	To	Total	
	Number	First-time cohort	Transfer	First-time	Number	Percent	1-Year % Change
Agriculture	156	166	78	9	253	4.7%	62.2%
Arts and Letters	542	301	141	95	537	10.1%	-0.9%
Business	1,161	437	326	298	1,061	19.9%	-8.6%
Education	477	110	157	252	519	9.7%	8.8%
Graduate College- Interdisciplinary **	166	0	0	106	106	2.0%	-36.1%
Health and Human Services	1,153	560	314	355	1,229	23.1%	6.6%
Humanities and Public Affairs	324	139	119	139	397	7.5%	22.5%
Natural and Applied Sciences	556	331	171	39	541	10.2%	-2.7%
Other Programs	720	605*	78*	2	685	12.9%	-4.9%
Total	5,255	2,649	1,384	1,295	5,328	100.0%	1.4%

<sup>\*</sup>Other Programs include BS undeclared students, Bachelor of General Studies majors, BA Global Studies majors, and pre-professional students.

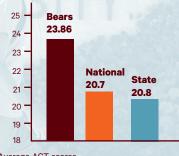
<sup>\*\*</sup>There are more than 3,800 graduate students in different colleges. The above number only reflects students in select programs that report to the Graduate College.

## FIRST-TIME NEW IN COLLEGE UNDERGRADUATE BEARS TEST SCORES

Fall 2020

The new ACT writing scores are recorded, but are not currently used in Bear admission decisions.

**Most (89.2%)** first-time undergraduate Bears submitted ACT scores.



Average ACT scores

Our average ACT scores were **higher than** the state and national averages.



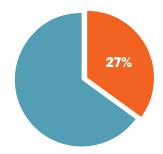
### FIRST-TIME NEW IN COLLEGE UNDERGRADUATE BEARS BY ETHNICITY

Fall 2020

	Headcount	Percentage
Hispanic	142	5.4%
American Indian/Alaska Native	7	0.3%
Asian	46	1.7%
Black/African-American	122	4.6%
Native Hawaiian/Pacific Islander	2	0.1%
White/Non-Hispanic	2,055	77.6%
Two or more races reported	124	4.7%
Unknown, race not reported	121	4.6%
International, all races and ethnicities	30	1.1%
Total	2,649	100.0%



First-time undergraduate Bears are **63%** female and **37%** male



**27%** of first-time undergraduate Bears are first-generation students

#### **TOP FEEDER HIGH SCHOOLS**

Fall 2020

Rank	High School	First-time undergraduate students
1	Kickapoo High School – Springfield	67
2	Central High School – Springfield	51
3	Nixa High School – Nixa	47
4	Glendale High School – Springfield	43
5	Liberty High School – Liberty	40
6	Ozark High School – Ozark	40
7	Lindbergh High School – St. Louis	38
8	Republic High School – Republic	35
9	Willard High School - Willard	31
10	Parkway West High School -Ballwin	25

#### **AVERAGE HIGH SCHOOL GPA**

Fall 2020

Average high school GPA for first-time undergraduate Bears is **3.73** 

GPA Range	Headcount	Percentage
3.75 or greater	1,337	50.5%
3.50 to 3.74	455	17.2%
3.25 to 3.49	315	11.9%
3.00 to 3.24	214	8.1%
2.50 to 2.99	147	5.5%
Less than 2.50	26	1.0%
Not reported	155	5.9%
Total	2,649	100.0%



#### BEARS ONE-YEAR RETENTION RATE

First-time, full-time, new in college undergraduates: Fall 2015 to 2019

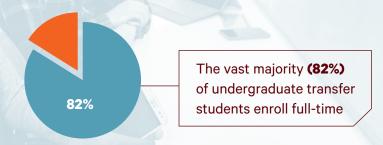
	Fall to fall terms					
	2015-16	2016-17	2017-18	2018-19	2019-20	
Number of students in cohort	3,201	3,158	3,182	3,006	2,679	
White	2,666	2,659	2,662	2,527	2,234	
Black	192	160	157	104	95	
Hispanic	102	124	128	116	124	
Other	241	215	235	259	226	
Students in cohort who returned after 1 year						
Number returned	2,532	2,440	2,471	2,346	2,092	
White	2,117	2,093	2,098	1,999	1,766	
Black	143	104	103	77	67	
Hispanic	76	88	97	77	91	
Other	196	155	173	193	168	
Percent returned	79.1%	77.3%	77.7%	78.0%	78.1%	
White	79.4%	78.7%	78.8%	79.1%	79.1%	
Black	74.5%	65.0%	65.6%	74.0%	70.5%	
Hispanic	74.5%	71.0%	75.8%	66.4%	73.4%	
Other	81.3%	72.1 %	73.6%	74.5%	74.3%	

### TOP TRANSFER FEEDER COLLEGES

Fall 2020

- Ozarks Technical Community College Springfield
- Missouri State University West Plains
- St. Louis Community College St. Louis
- Crowder College Neosho
- Metropolitan Community College Kansas City
- 6 St. Charles Community College St. Charles
- East Central Community College Union
- Missouri Southern State University Joplin
- Jefferson College Hillsboro
- State Fair Community College Sedalia

**Seamless transition for MSU transfer students** is assisted by online two-year college transfer degree plans maintained for many two-year Missouri colleges.





#### FIRST-TIME UNDERGRADUATE TRANSFER BEARS

#### **Undergraduates by ethnicity and gender**

Fall 2020

	Male	Female	Total	% Total
Hispanic	27	41	68	4.9%
American Indian/Alaska Native	1	5	6	0.4%
Asian	6	21	27	2.0%
Black/African American	31	23	54	3.9%
Native Hawaiian/Pacific Islander	1	2	3	0.2%
White/Non-Hispanic	465	658	1,123	81.4%
Two or more races reported	7	21	28	2.0%
Unknown, race not reported	22	20	42	3.0%
International, all races and ethnicities	17	11	28	2.0%
Total	577	802	1,379	100.0%

#### **Undergraduates by classification**

Fall 2020

Total	1,384	100.0%
Senior	139	10.0%
Junior	696	50.3%
Sophomore	443	32.0%
Freshman	106	7.7%

The ethnic diversity of first-time Bear transfers is similar to the total MSU population.

#### BACHELOR'S DEGREE **PROGRAMS**

**Undergraduate Bears** choose from approximately 100 undergraduate majors and 126 minors.

MSU also offers 60+ undergraduate certificates.

Accounting<sup>^</sup>

Agricultural Business<sup>^</sup>

Agricultural Communication<sup>^</sup>

Agriculture Education<sup>^</sup>

Animal Science<sup>^</sup> Anthropology\*

Art

Art and Design Education

Art History\*

Athletic Training

Biology\*^

Business Analysis<sup>^</sup>

Cell and Molecular Biology<sup>\*</sup>

Chemistry\*^

Child and Family Development<sup>^</sup>

Clinical Laboratory Sciences - Medical Technology

Communication Studies\*^

Communication Sciences and Disorders<sup>^</sup> Community and Regional Planning<sup>\*</sup>

Computer Science\*^

Conflict and Interpersonal Communication<sup>^</sup>

Construction Management<sup>^</sup>

Criminology<sup>^</sup>

Dance

Design

Digital Film and Television Production

Early Childhood Education<sup>^</sup>

Economics\*

Electronic Arts<sup>^</sup>

Elementary Education<sup>^</sup>

Engineering Program (Co-Op with MO S&T)

English\*

English Education<sup>^</sup>

Entrepreneurship<sup>^</sup>

Entertainment Management<sup>^</sup> Environmental Plant Science<sup>^</sup>

Equine Science<sup>^</sup>

Exercise and Movement Science<sup>^</sup>

Family and Consumer Sciences<sup>^</sup> Film and Media Studies\*^

Finance<sup>^</sup>

General Agriculture<sup>^</sup>

General Business	Merchandising and Fashion Design
General Studies	Middle School Education
Geography*^	Modern Language*^
Geology*^	Music*
Geospatial Sciences <sup>^</sup>	Music - Instrumental
Gerontology	Music - Vocal/Choral
Global Studies*^	Musical Theatre
Health Services	Natural Resources <sup>^</sup>
History*^	Nursing
History Education <sup>^</sup>	Nutrition and Dietetics
Hospitality Leadership <sup>^</sup>	Organizational Communication*^
Individualized Major	Philosophy*
Information Technology^	Physical Education <sup>^</sup>
Intercultural Communication*^	Physics <sup>^</sup>
Interior Design <sup>^</sup>	Political Science*^
Journalism*^	Professional Writing*^
Management <sup>^</sup>	Psychology*^
Marketing <sup>^</sup>	Public Relations <sup>^</sup>
Mathematics*^	Radiography <sup>^</sup>
Mathematics Education <sup>^</sup>	Recreation, Sport and Park Administration*^

Religious Studies\*^

Mechanical Engineering Technology<sup>\*</sup>

Respiratory Therapy<sup>^</sup> Risk Management and Insurance<sup>^</sup> Social Work Sociology\* Socio-Political Communication<sup>^</sup> Special Education/Cross Categorical<sup>^</sup> Speech and Theatre Education<sup>^</sup> Sports Medicine Supply Chain, Logistics and Operations Management<sup>^</sup> Theatre\* Theatre and Dance Visual Art and Culture\* Wildlife Conservation and Management<sup>^</sup> ^Accelerated option \*Minor required Source: MissouriState.edu/Registrar/Catalog/ MajorsMinors.htm

#### MASTER'S DEGREE PROGRAMS

Master's students choose from more than **60** programs with **100** options.

MSU also offers more than **90** graduate certificates.

Accountancy<sup>^</sup>

Agriculture<sup>^</sup>

Applied Behavior Analysis<sup>^</sup>

Applied Second Language Acquisition<sup>^</sup>

Athletic Training

Biology<sup>^</sup>

Business Administration^\*

Cell and Molecular Biology<sup>^</sup>

Chemistry<sup>^</sup>

Child Life Studies^\*

Communication

Computer Science<sup>^</sup>

Counseling

Criminology and Criminal Justice^\*

Cybersecurity\*\*

Defense and Strategic Studies

**Dramatic Writing** 

Early Childhood and Family Development^\*

Early Childhood Special Education<sup>^</sup>

**Educational Administration** 

Educational Technology^\*

Education of the Deaf and Hard of Hearing^

Elementary Education^\*

Enalish

Fine Arts. Visual Studies

Geography and Geology<sup>^</sup>

Global Studies<sup>^</sup>

Health Administration<sup>^</sup>

Health Promotion and Wellness Management^

History<sup>\*</sup>

Information Technology^\*

Interdisciplinary Studies<sup>^</sup>

Kinesiology Literacy^\*

Materials Science<sup>^</sup>

Mathematics<sup>^</sup>

Music

Natural and Applied Science<sup>^</sup>

Nursing

**Nutrition and Dietetics** 

Occupational Therapy

Physician Assistant Studies

Plant Science<sup>^</sup>

Professional Studies<sup>^</sup>

Project Management^\*

Psychology

Public Administration<sup>^</sup>

Public Health<sup>^</sup>

Religious Studies<sup>^</sup>

Secondary Education: English; Family and Consumer Sciences; History; and Mathematics?

Social Work

Special Education<sup>^</sup>

Speech-Language Pathology

Student Affairs in Higher Education

Teaching

Teaching and Learning

Writing



Educational Administration

Special Education and Assessment

Teacher Leadership

#### DOCTORAL DEGREE PROGRAMS

Missouri State offers seven doctoral programs. Two of which are cooperative programs with the University of Missouri and the University of Missouri-Kansas City. Audiology^
Defense and Strategic Studies
Educational Leadership (MU)
Nurse Anesthesia Practice\*
Nursing Practice\*
Pharmacy (UMKC)
Physical Therapy

**Source:** Graduate.Missouristate.edu/Catalog/Programs-Offered.htm

<sup>^</sup>Accelerated option

<sup>\*</sup> Program can be completed online

#### **HIGHEST ENROLLMENT PROGRAMS**

#### Top Bachelor's Programs (2019–2020)

- Elementary Education BSED
- Psychology BS
- Criminology BS
- Marketing
- Biology BS

Missouri State's cooperative engineering program with Missouri Science and Technology has graduated **34** students in 2019-2020. Students earn credits through Missouri State University, however, Missouri Science and Technology grant degrees.

#### Top Graduate Programs (2019–2020)

- Business Administration MBA
- Physical Therapy DPT
- Defense and Strategic Studies/WMD MS
- History MA
- 5 Literacy MSED Physician Assistant Studies MS

Bears earned 5,603 degrees and certificates in 2019-2020:

- 3,717 bachelor's
- 121 doctoral
- 592 certificates

- 1,152 master's
- 21 specialist

In addition, our Dalian, China campus awarded 93 bachelor's degrees.



Full-time, first-time undergraduates

The MSU graduation rate is expected to continue to increase.

Percent Graduating Within Six Years				
2010-2016	2011-2017	2012-2018	2013-2019	2014-2020
54.5%	54.9%	54.5%	55.9%	57.9%



#### **TUITION AND FEES**

Fall 2020

Tuition Type	Missouri Residents	Missouri Non-Residents	
Undergraduate 30 hours	\$7,938	\$16,608	
Graduate 18 hours	\$6,534	\$12,042	

MSU undergraduate tuition per credit hour: resident **\$228**; non-resident **\$517** 

Some disciplines have additional fees.

MSU offers a number of scholarship opportunities specifically for entering freshmen. All students are also encouraged to apply for scholarships privately funded through the Foundation.



Type of buildings	Number of buildings	Size
Education and general	73	3,576,312 sq. ft.
Auxiliary	24	2,241,920 sq. ft.
Buildings leased from others	6	238,626 sq. ft.
<b>Maintainable campus</b> (excludes buildings leased from others)		5,818,232 sq. ft.

Grounds	Size
Tunnels	1.6 miles
Roads paved	2.28 miles
Sidewalks	10.19 miles
Paved parking lots	56.2 acres
Gravel parking lots	1.8 acres

Land	Size
Farm/ranch acreage*	4,017 acres
Other specialty land**	53 acres

\* Farm/ranch land of 4,017 acres at Baker's Acres, Shealy Farm, Darr Agricultural Center, The Woodlands, Kindrick Family Farm, and Journagan Ranch are used as teaching and research properties.

\*\*Other Specialty Land of 53 acres is Bull Shoals Field Station and Baker Observatory.

Main campus size — 225 acres

More than 4,000 students live in university housing.

Other campus units not included above are the Fruit Experiment Station at Mountain Grove, MO, the Department of Defense and Strategic Studies located in Fairfax, VA, the West Plains campus, and a site in Dalian, China.

Physical changes continue on the Springfield campus:

- Completion of an approximate 23,000 square foot addition to Greenwood Laboratory School included a new south entrance, adjacent office, a lobby supporting the school, weight room, team trainer room, restrooms and a multi-purpose center with retractable bleacher seating of 609 people, additional space for temporary seating for 250 and performance stage. The new space provides for a larger, accessible entrance and a welcome center.
- Phase II Cooperative Engineering Expansion and the eFactory Business Incubator expansion infilled a portion of the second floor of Robert W. Plaster Center for Free Enterprise. The Cooperative Engineering expansion included 8 additional design and research labs, distance learning classrooms and tutoring rooms. The

- eFactory expansion included 8 additional business incubator spaces, a large training area that can be sub-divided, and a new conference room with separate elevator access.
- Completion of the **Bull Shoals Ozarks Education Center** created an approximate 4,300 square foot facility with educational and residential components in one central location to accommodate large groups of students and researchers. The residential component includes an ADA accessible bunk room that sleeps seven with associated support spaces of bathrooms, showers and a large kitchen. These spaces are in a common room building. Three 120 square foot cabins each can house four occupants.
- The McQueary Family Health Sciences Hall addition of 13,000 square feet includes one 240-seat tiered classroom, one 75-seat tiered classroom, four faculty offices, restrooms, and storage space. In addition to the core functional spaces in the building, student collaboration and study lounge spaces were installed at various locations. The work included modifications to the existing building to accommodate new corridor connections, restroom renovations, and the addition of a student study lounge along with site work allowing for the reconfiguration of parking spaces.

# EMPLOYEE CHARACTERISTICS

Fall 2020

Appointment	Faculty	Staff	GA	Total
Full-time	742	1,270	0	2,012
Part-time	333	440	578	1,351
Total	1,075	1,710	578	3,363



More than **72%** of Bear employees are **full-time**.



More than **77%** of full-time instructional faculty have a **terminal degree** in their field.

### BEAR COMMUNITY NOTES

Missouri State University presents five annual signature events that foster learning in ethical leadership, cultural competence and community engagement – the three pillars of the university's mission in public affairs. Each year a new theme guides the public affairs activities at Missouri State. For 2020–21, the theme is **Bridging the Divide.** 



hours of volunteer service provided by our campus community each year



international destinations for short-term or long-term study-away programs



#### **GO BEARS**

Bears may attend **NCAA Division I intercollegiate athletic events** for
17 teams and participate in numerous recreational activities.



#### **BEARWEAR FRIDAYS**

On BearWear Fridays, we wear maroon and white! And on many other days, of course.

The Office of Institutional Research (OIR) serves as a centralized resource to campus decision-makers and planners by providing an objective standard for determining the extent to which MSU achieves its core mission of educated persons, as well as determining the extent to which MSU achieves its stated goals.

The Bear Stats, prepared by OIR, provides data supplied annually for the purpose of state and federal compliance. These data are routinely produced by OIR and used to fulfill Missouri State University obligations to a variety of external agencies, including the National Center for Education Statistics (NCES), the Board of Governors, a variety of federal and state governmental units, and rating/ranking publications.

### Missouri State.